Frontiers: The Interdisciplinary Journal of Study Abroad © 2020 Amelia J. Dietrich The work is licensed under the <u>Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License</u>. Volume 32, Issue 3, pp. 1-2 DOI 10.36366/frontiers.v32i3.576 FORUM ON EDUCATION ABROAD

Welcome to Volume 32, Issue 3 of *Frontiers: The Interdisciplinary Journal of Study Abroad*

It is with distinct pleasure that I write the introduction to this, my last, issue of *Frontiers* as the editor responsible for selecting the journal's content after a 2-year interim term in this role. The articles featured in this issue represent the kind of diverse array of topics and disciplinary approaches that we strive to include in the journal. They are a nod to the breadth and depth of interests students and faculty engage with through education abroad programming and the extent to which international educators strive to make education abroad ever more relevant, impactful, and transformational for their students' futures and for the good of society.

Despite a challenging year for our field and our world, I'm very thankful to the authors in this issue for finding the time to explore how education abroad can help students to develop intercultural and global competencies and personal development. The articles published here add to the evidence that participation in education abroad can lead to job skills, career preparation, and success. They transform drag into a tool for intercultural development. They grapple with and challenge mainstream conceptualizations of immersion and encounters with the other. They have even reminded us, despite the journal's origins in U.S. higher education, that international educational exchange flows in many directions and the work we do can be improved and amplified by including multiple perspectives.

In addition to thanking our authors for persevering towards publication during this challenging year, thanks are also due to the following colleagues who assisted with proofreading abstracts in French and Spanish: Elizabeth Frohlich, The Forum on Education Abroad, and Fernando Fonseca Pacheco, Temple University.

On September 1, 2020, Dr. Audrey Murrell was appointed to the position of Editor of Frontiers: The Interdisciplinary Journal of Study Abroad. Her vision for the future of the journal and for education abroad research will emerge when she curates her first issue as Editor in April 2021. I will remain with the journal as Managing Editor, supporting that vision and the continued growth and success of *Frontiers*. I look forward to collaborating with Dr. Murrell and working on the team we are building together, and to learning from the exciting research and innovations on our horizon as we read along together.

Happy Reading,

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