

# The Education Abroad Teaching and Learning Toolbox

## Criteria for Case Study Submissions

In order to be considered for the Education Abroad Teaching and Learning Toolbox, Case Study submissions should:

1. Be aligned with and/or addresses The Forum's Standards of Good Practice and/or Code of Ethics,
2. Be aligned with the mission and focus of *Frontiers: The Interdisciplinary Journal of Study Abroad*,
3. Address a teaching and learning question specific to the author, their discipline, student population, location, or institutional/organizational setting,
4. Address some of the Principles of Good Practice in Scholarship of Teaching and Learning (SoTL) ([Felten, 2013](#)) or Democratically Community Engaged SoTL ([Miller-Young et al., 2017](#)),

Felton, 2013	Miller-Young et al., 2017
Inquiry focused on student learning	Inquiry focused on the learning of any or all partners, including their civic learning [or global/ intercultural learning]
Grounded in Context	Grounded in context of the program/initiative, including campus and community and the relationship between them
Methodologically Sound Conducted in partnership with students [and/or partners]	Methodologically sound, which includes reflecting the perspectives of all relevant participants
Appropriately public	Conducted in partnership with all who are engaged in the teaching and learning project

5. Emphasize the description of the program, its context and its immediate results; and
6. Include a section in which the author(s) reflect on their practice and raise questions to guide practice improvement.