



**Frontiers: The Interdisciplinary Journal of Study Abroad**

## **Mission Statement**

*Frontiers: The Interdisciplinary Journal of Study Abroad* is an open-access, peer-reviewed academic journal that communicates the latest research on education abroad within a multi-disciplinary forum to reflect on critical issues and concerns for academics and professional practitioners.

*Frontiers* encourages a variety of disciplines, subject matters and perspectives in order to enrich the field. Its interdisciplinary scope and open-access content aim to document and disseminate innovative advancements and foster dialogue and debate for a wide audience in international education.

*Frontiers* focuses on areas such as:

- New approaches to address challenges in the field;
- Development of tools and measures for assessing the intellectual, personal, and intercultural development of students in an international and intercultural context;
- Innovative study abroad program models or interventions;
- Discursive explorations of the cultural and intellectual underpinnings of international educational exchange;
- Examples of good practice in study abroad programming;
- Reviews and analysis of books, monographs and articles written on topics related to U.S. study abroad and higher education.

*Frontiers* is published by [The Forum on Education Abroad](#).