

Contributors

Heather Allen (Ph.D., Emory University) is an Assistant Professor of Second Language Acquisition and French at the University of Miami, where she also directs the French Basic Language Program. Her research interests include motivation and language learning in study abroad contexts and literacy-based approaches to teaching and learning. She has directed summer study abroad programs for both high school and university-level students in Cannes, Nantes, and Villefranche-sur-Mer, France.

Tony Chafer is Professor of Contemporary French Area Studies at the University of Portsmouth, UK, he is a founding member of the Association for the Study of Modern and Contemporary France and has published widely on contemporary France and Franco-American relations in the late colonial and post-colonial era.

James A. Coleman is Professor of Language Learning and Teaching at The Open University, London. He is Editor-in-Chief, *System: an International Journal of Educational Technology and Applied Linguistics* and Chair of the University of Modern Language (U.K.). He has published widely on language learning in the university context, including individual differences, audio-visual media and new technologies, residence abroad, and language testing.

Ian Craig has been a Lecturer in Spanish at the Cave Hill Campus of the University of the West Indies in Barbados for the last ten years, teaching Spanish language, translation, and Latin American Film. He is a frequent visitor to Cuba, where he has twice brought students. He is currently interested in promoting study abroad and immersion as a standard component of modern language programs at the Cave Hill Campus.

Kimberly Franklin earned her B.A. in Anthropology and Religion from Dickinson College, and her M.A. in International Education from the SIT Graduate Institute. Her thesis was entitled "Study Abroad: Long-Term Career Impact & Professional Applicability." She previously directed student and alumni services at the John Hopkins University-Nanjing University Center, Washington Office, within the School for Advanced International Studies.

Colin Ireland has been resident director in Ireland for The College of Global Studies at Arcadia University since 1992. Among his published projects are a volume of essays co-edited for the American Conference for Irish Studies (ACIS) entitled *Language and Tradition in Ireland: Continuities and Displacements* (2003) and a special issue of the journal *Éire/Ireland* 38 (Spring/Summer 2003) co-edited as a companion volume entitled *Language and Identity in Twentieth-Century Irish Culture*.

Antonio F. Jiménez Jiménez received his B.A. in Translation and Interpreting from the University of Málaga in 1999. After a one-year teaching assistantship grant with Dickinson College, he continued his graduate education at the Pennsylvania State University, where he obtained his Ph.D. in Spanish Applied Linguistics in 2003. His area of specialization is second language acquisition in study abroad contexts. He has been working since then in the California State University, Channel Islands as an Assistant Professor of Spanish and Director of the Center for International Affairs.

Cindy Miller-Perrin is Professor of Psychology and holds the Frank R. Seaver Chair in Social Science at Pepperdine University. Her research areas include child-clinical psychology, development, and medical/health psychology. She has widely published in the areas of child sexual abuse, prevention, and physiological psychology.

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