

Contributors

Philip Anderson is Professor and Chair of Management at the University of St. Thomas. His primary research interests include problem based learning, the educational benefits of business simulations, and the relationship between study abroad and intercultural development. Phil has led 12 short- and long-term study abroad programs and has received training in the administration and interpretation of the IDI.

Nadine Dolby is Associate Professor of Curriculum Studies at Purdue University. Her most recent book, *Youth Moves: Identities and Education in Global Perspective* (edited with Fazal Rizvi) was published by Routledge in 2007. Her other publications include *Constructing Race: Youth, Identity, and Popular Culture in South Africa* (State University of New York Press, 2001) and *Learning to Labor in New Times* (edited with Greg Dimitriadis, Routledge, 2004). She has also published in numerous journals including *Harvard Educational Review*, *African Studies Review*, *Comparative Education Review*, *Qualitative Inquiry*, *Journal of Studies in International Education*, *Australian Education Researcher*, *Educational Researcher*, *British Journal of Sociology of Education*, and *Teachers College Record*. She has conducted research in South Africa, Australia and the United States, and her areas of research interest include international education, higher education, and global youth culture.

J. Kline Harrison is the Associate Provost for International Affairs at Wake Forest University, where he also serves as the Kemper Professor of Business in the Wayne Colloway School of Business and Accountancy. He received his undergraduate degree from the University of Virginia and his Ph.D. from the University of Maryland. His areas of teaching include Organizational Behavior, Human Resources Management, and International Business. Dr. Harrison's research primarily focuses on international human resource management. His publications include articles in the *Journal of Applied Psychology*, *Administrative Science Quarterly*, *International Journal of Intercultural Relations*, *Frontiers: The Interdisciplinary Journal of Study Abroad*, and *Journal of Management Education*, as well as a book, *Personnel/Human Resource Skills Modules*.

Joseph G. Hoff received his Ph.D. from the University of Minnesota in the Comparative and International Development Education program. He is presently Associate Director of the International Education and Outreach Office of Oregon State University and Academic Coordinator of the International Degree program. He has his M.A. in Spanish from St. Louis University and an M.I.A. in Intercultural Management from the School for International Training. He has over 15 years experience in international education, including four years as an English teacher on the J.E.T. program in Japan, and as Assistant Director of study abroad at Brown University. He has taught culture and language-learning strategies at the University of Minnesota's CARLA Summer Institute and was recently a guest speaker at the Summer Institute for Intercultural Communication in Oregon. He is a certified IDI administrator/trainer.

Anne Hubbard is the Associate Director of International Education at the University of St. Thomas. She has been responsible for managing study abroad programs for many years and has received training in the administration and interpretation of the IDI.

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R. Michael Paige is Professor of International and Intercultural Education in the Department of Educational Policy and Administration at the University of Minnesota, Minneapolis. Michael has worked as a professional international/intercultural educator for over 35 years in the private and public sectors, beginning with his service as a U.S. Peace Corps Volunteer English Teacher in Turkey (1965-1967). He has extensive experience as an intercultural trainer and training consultant having worked with Fortune 500 companies, universities in the U.S. and abroad, non-profit/community organizations, ministries of education, and public school districts. Over the course of his career, he has lived and worked in Turkey, Indonesia, Thailand, Philippines, Kenya, Hong Kong, Japan, and Australia. He was a Senior Fulbright Scholar at Kenyatta University in Nairobi, Kenya (1993-94), Visiting Professor at Nagoya University (2003-04), and Visiting Research Professor at the University of South Australia (2004). He is a certified IDI trainer/administrator and has also been on the faculty of the Summer Institute for Intercultural Communication since 1979. Michael was co-author of the Maximizing Study Abroad Research Project. Currently his is Co-Principal Investigator on a Title VI project: SAGE: Study Abroad for Global Engagement Research Project. Michael has also edited *Education for the Intercultural Experience* (1993) and is the co-editor with Dale Lange of

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