

Contributors

Maria Adamowicz-Hariasz is Associate Professor of French at the University of Akron where she teaches language, culture and literature with focus on Francophone countries. An expert in the French serial novel of the XIXth Century, Dr. Adamowicz-Hariasz has also taught at Haverford and Bryn Mawr Colleges. Her teaching interests include theater theory and practice, and multimedia technology for the development of linguistic and cultural competence.

Philip Anderson is Professor of Management at the University of St. Thomas (MN). His primary research interests include problem-based learning, the educational benefits of business simulations, and the relationship between study abroad and intercultural development. He has led 14 short- and long-term study abroad programs.

Holly H. Brower is an Associate Professor at Wake Forest University and the Director of Internship Development for the Business and Enterprise Management Program in the Schools of Business. Prior to her academic career, she spent 10 years managing organizations in the nonprofit sector in Illinois, Colorado and Iowa. Dr. Brower's research interests lie in the areas of corporate governance, leadership and ethical decision making.

Lars D. Christiansen is an Associate Professor of Sociology at Augsburg College, and is on the faculty of the Metro-Urban Studies Program. His scholarship and teaching focuses on urban sustainability, transportation systems, the philosophy and sociology of education, the relation between sociology and Pragmatism, labor and organizations, and social movements. He is currently completing a project on alternative liberal arts colleges and universities, and is starting a project on the social psychology of transportation.

Susan Colville-Hall is Professor of Education and Director of the Franco-American Teachers-in-Training Institute at the University of Akron, where she is also responsible for the Teacher Preparation Program for foreign language teacher candidates and advises undergraduates, M.A. candidates and doctoral students.

Wenhao Diao is currently a doctoral student in Second Language Acquisition at Carnegie Mellon University. She is primarily interested in language learning in the study abroad context. Her research interests also include qualitative methodologies, discourse analysis, and Chinese as a second language.

Andrea M.W. Dvorak is Coordinator for Faculty-led Study Abroad programs at Augsburg College. She also serves as Vice-Chair of Augsburg College's Environmental Stewardship Committee, a campus-wide body that assists the college in implementing best practices of environmental stewardship in campus operations and curriculum.

Tama Engelking is Professor of French and Chair of the Department of Modern Languages at Cleveland State University. Her primary research interests focus on fin-de-siècle French women writers. Her other current research focuses on intercultural competence, especially in the context of study abroad.

Janis Fine is Associate Professor and Graduate Program Director of Education Leadership at Loyola University Chicago. Dr. Fine's teaching and research focus on the development of today's school leaders to meet the challenges of leading schools in a complex global society. Her particular area of interest is in the exploration of equity and justice for today's K-12 schools.

Nancy L. Fischer is Associate Professor of Sociology at Augsburg College and Director of the Metro-Urban Studies Program. In addition to urban sociology, her scholarship and teaching focus on sociology of sexuality and sociology of culture. She is currently working on a project called "The Social Life of Secondhand Clothes."

Barbara F. Freed is Professor of French Studies/Applied Linguistics at Carnegie Mellon University. Her work is divided between research in Second Language Acquisition (SLA) and cultural art history. Within the domain of SLA she has focused extensively on the linguistic impact of study abroad experiences. In the realm of art history, she has directed and produced documentary films.

Caren Frost is the Director of International Social Work Education and a Research Professor in the College of Social Work at the University of Utah, where she also serves as Associate Director of the Middle East Center. She teaches courses on global patterns of health and mental health, issues in women's health, and perspectives on women's lives in the Middle East & North Africa, and conducts research on the psychosocial aspects of women's health in a number of venues.

S. Sonya Gwak is the Associate Director for Student Affairs and Advising at the School of Engineering and Applied Science at the University of Pennsylvania. She has taught a variety of courses at Penn, including Multicultural Issues in Education and Asian American Studies.

J. Kline Harrison is the Associate Provost for International Affairs at Wake Forest University, where he also serves as the Kemper Professor of Business in the School of Business. His areas of teaching include Organizational Behavior, Human Resources Management, and International Business. Dr. Harrison's recent research focuses primarily on personality variables associated with cross-cultural adjustment.

Jane Jackson is Professor in the English Department at the Chinese University of Hong Kong. Her research interests include intercultural communication/pragmatics, identity (re)construction, and study abroad learning. With the support of competitive research grants, she is investigating the language, cultural, personal, and academic development of study abroad students.

Kara Jackson is a postdoctoral research fellow in the Department of Teaching and Learning at Vanderbilt University, Peabody College. Her interests are mathematics learning, socialization, and identity development across contexts and how to support teachers to provide access to equitable learning opportunities in mathematics for all students.

Leigh Lawton is Professor of Statistics in the Operations Management Department at the University of St. Thomas. His research interests have focused on the impact of study abroad programs on educational goals, problem-based learning, and the educational benefits of business simulations. Leigh led a Semester-at-Sea program in 2001.

Joy Lesnick is a Researcher at Chapin Hall at the University of Chicago and a Senior Research Analyst at the Consortium on Chicago School Research. A former fourth grade inclusion teacher, she is currently studying early warning indicators for high school graduation and new teacher induction programs in the Chicago Public Schools

Martha Merrill is Associate Professor of Higher Education at Kent State University in Ohio and Coordinator of the International Education Certificate. Dr. Merrill has published several articles and book chapters and given many conference papers on intercultural issues, international

education, service learning, and university reform in Central Asia. Her current research interests focus on the globalization of quality assessment standards in higher education.

Jude Mikal is Research Development Coordinator at the Interdisciplinary Humanities Center of the University of California Santa Barbara. He also works as a freelance language editor and translator. His goal is to pursue additional academic research in Internet mediated social support.

John Molony is Vice President Strategic Planning and Marketing at QS Quacquarelli Symonds Ltd. He has 18 years' experience in international education management and has worked extensively at the senior level in Asia, Europe, the Americas and the Middle East. His interest is in strategy, policy and operations supporting the international learning mobility of Australian tertiary students.

Stacy Olitsky has spent the past several years working with the Math and Science Partnership of Greater Philadelphia studying the interactions between college faculty and teachers in a project to improve math and science instruction. Her previous research was an ethnographic study of science education in an urban magnet school in which she explored the relationship between identity and science learning.

Jennifer Riggan is the Director of International Studies and Assistant Professor in the Department of History and International Studies at Arcadia University. She holds a PhD from the Graduate School of Education at the University of Pennsylvania. Her broad research interests include nationalism, state-formation, post-colonialism, identity and globalization.

Vic Savicki is Professor of Psychology, Emeritus, at Western Oregon University. His recent research has focused on stress, coping and adjustment in cross-cultural settings. He has participated in a variety of study abroad programs both as an instructor and a researcher.

Leigh Smith is a professor of European literature and French culture at the Institute for American Universities in Aix-en-Provence France and a professor of English for French students at the French Université de Provence. He has extensive experience teaching in a variety of contexts both in Europe and in the United States.

Joseph B. Underhill is Associate Professor and Chair of the Political Science Department at Augsburg College. He serves as Director of the International Relations Program and is on the faculty of the Environmental Studies Program. He is also a founding member of the college's Environmental Stewardship Committee and the Peace & Global Studies Program. He teaches experiential and interdisciplinary courses that regularly take students off campus.

Krista Wagner is currently working towards her M. Ed. in Higher Education at Loyola University of Chicago where she is focusing her educational career in study abroad and is a Graduate Assistant for Dr. Janis Fine. She assists with the coordination of the Graduate Study Abroad Program in Rome and intends to follow this interest post-graduate school.

Michael Woolf is Deputy President for Strategic Development at CAPA International Education. A recognized leader in innovative program development and curriculum, he has held leadership roles in many international education organizations, among them FIE, CIEE and Syracuse University. He has written widely on international education and cultural studies.