

Peg Alden is Associate Professor of Education and Title III Project Director at Landmark College. She has her Doctorate in Education, with an emphasis in college student development and international education. Dr. Alden has extensive international experience in Europe, Africa and Latin America, and was the founding director of a groundbreaking gender and sexuality study abroad program in the Netherlands. Her current position includes training and supporting emerging educational researchers.

Lynne A. Bond, Ph.D., is Professor of Psychology at The University of Vermont and Director of its Office of Community-University Partnerships and Service-Learning. Her teaching, research, and publications have focused on developmental and community psychology and particularly on strategies for promoting healthy human development in the context of families and communities. Her scholarship has emphasized community leadership in formal and informal venues, bringing her and her students to Latin America and the Caribbean.

Ronald S. Byrnes is Associate Professor of Education at Pacific Lutheran University. His research and teaching interests include secondary education reform, social studies education, and cultural globalization. His work has appeared in several journals, including *Scholar-Practitioner Quarterly*, *The Educational Forum*, *Theory into Practice*, and *The Journal of Curriculum and Supervision*.

Smadar Donitsa-Schmidt is head of the English Department and a member of the research department at the Kibbutzim College of Education, Tel Aviv. She teaches courses and researches in the areas of second language acquisition, language testing/assessment and language policy. She is also a member of the research department at the College. Her research includes Second Language Acquisition, language policy, and language testing and assessment.

Mary M. Dwyer is President of IES, The Institute for the International Education of Students. She holds a Ph.D. in Public Policy Analysis from the University of Illinois. She was a faculty member in the College of Medicine at the University of Illinois at Chicago, where she also served as Executive Vice Chancellor for Research. She worked extensively in the developing world in her faculty capacity before joining IES. Currently, she acts as Chair of Board of The Forum on Education Abroad, and serves on the US Congress-appointed Abraham Lincoln Study Abroad Commission.

J. Paul Grayson is a professor of sociology at York University (Toronto, Canada). Over the past decade he has been studying students' experiences and their relation to educational outcomes in Canadian universities. Most recently, he has been engaged in an examination of the experiences and outcomes of domestic and international students there and at University of British Columbia, McGill University and, and Dalhousie University.

Martin Gunderson, Ph.D., J.D., is Professor of Philosophy at Macalester College. An expert in ethics and bio-medical ethics, he is writing a book on Stoicism and suicide. In addition, Gunderson is an attorney specializing in the philosophy of law.

Benjamin F. Hadis, Ph.D., is currently Director of International Studies and Professor of Sociology at Montclair State University (New Jersey) He has taught at the University of Buenos Aires, the Pontifical Argentine Catholic University and California State University at Fullerton. He is the former Executive Director of the New Jersey State Consortium for International Studies, and was the Chairperson of the Academic Programs Committee in the College Consortium for International Studies. His current research interest focuses on the ideologies and rhetoric of terrorism/counterterrorism.

Jane Jackson joined the Chinese University of Hong Kong in 1995. She is Associate Professor in the Department of English where she is Coordinator of Postgraduate Studies in Applied English

Linguistics. She teaches courses in intercultural communication, language acquisition, second language classroom research, and curriculum design. Her research interests include case-based learning and teaching in second language contexts, intercultural communication, cultural identity formation and second language acquisition.

Lance Kenney is Director of International Studies at Villanova University. While an Assistant Resident Director in England, he completed a Master's degree in International Relations at the University of Bristol, specializing in international political theory. Lance has been a SECUSSA representative for NAFSA Region VIII, and has served on the advisory boards of several study abroad program providers.

Sinan Koont, Ph.D., is Associate Professor of Economics at Dickinson College, where he is also the Coordinator of the Latin American Studies Certificate Program. His current research interest is agrarian reform and macro economic policy in Central America and the Caribbean, particularly the Cuban economy. Until prevented from doing so by restrictive regulations, he had been leading Dickinson students on a study tour of Cuba as part of a semester course on the Cuban economy and society.

J. Harold Leaman, Ph.D., is Associate Professor of Geography at Villanova University, and Director of its Geography Program..

Jan Marston is Associate Professor of Second Language Acquisition at Drake University. She received her M.A. and Ph.D. from the University of Texas at Austin in medieval French languages and literatures. She is the founding director of Southern Methodist University's Foreign Language Learning Center, and the founding director of Drake University's Language Acquisition Program. She formerly edited the Journal for the International Association of Language Learning Technologies and is past-president of the South Central Association of Language Learning Technologies. Dr. Marston's specific interests include learner-centered language studies, ePortfolios and self-assessment, and integrating cultural issues into language studies across the curriculum.

Emily Mohajeri Norris is a consultant in international education based in Charlottesville, Virginia. She holds a Master's Degree in Education, with a focus on international education, from Harvard University. She was the Administrative Director of the UCLA Education Abroad Program office, and also previously NAFSA's Director of Student/Community Linkage Programs. She has taught English as a Second Language in China.

Gretchen Olson has served as Director of International Programs and Services at Drake University for twelve years. She holds a Bachelor's Degree in Spanish Education and a Masters Degree in Higher Education Administration from Iowa State University. She has served on the NAFSA Region IV team, the Board of Directors of the Friendship Force of Greater Des Moines, and as a member of Drake University's Task Force on International Studies.

Spero C. Peppas, Ph.D., is Professor of International Business and Director of the Center for International Business Relations in the Stetson School of Business and Economics at Mercer University. He has taught in the US and Europe where he has received numerous teaching and research awards. He has served as Marketing Specialist for the United Nations, the International Labor Organization, and governments of Senegal and Benin. His research and consulting focus is on international marketing and management issues.

Wendy Shames is Assistant Professor of cultural anthropology and gender studies at Landmark College. She has her M.A. in cultural anthropology from Brandeis University. Her research interests include the culture of educational environments in the cross-cultural context, social justice, equity, and multiple forms of oppression, and the cultural construction of gender, sexual, and ethnic identity.

Ms. Shames designed Landmark College's short-term study abroad programs to Greece and India and has taught courses on the Landmark College short-term study abroad programs in India, Greece, and Ireland.

David Skidmore is Professor in the Department of Politics and International Relations at Drake University. He received his Ph.D. from Stanford University and taught at Hamilton College and the University of Notre Dame. He has also taught at the Johns Hopkins-Nanjing University Center for Chinese and American Studies in Nanjing, China. He currently serves as Director of Drake University's Center for Global Citizenship.

Richard Slimbach, Ph.D., directs the Global Studies program at Azusa Pacific University, where he is Professor of Global Studies and Sociology. Trained in international education, his joy is to guide learners in cross-cultural study, research, and service projects throughout the world. He and his wife, Leslie conducted fieldwork in India and Pakistan in the late 1980s after working alongside immigrant, refugee, and minority populations in Los Angeles for over a decade.

Skye Stephenson, Ph.D., is Director of Latin American and Caribbean programs at the School for International Training. She spent a decade in Latin America overseeing study abroad programs in Chile and Latin America. Author of *The Spanish-speaking South Americans: Bridging Hemispheres* (Intercultural Press, 2003) and section editor for *The NAFSA Guide to Study Abroad* (3rd edition, 2005), her areas of scholarly interest include new visions and techniques for cross-cultural adjustment and the culture of peace

Maggie Vadish has recently completed her graduate studies in Educational Linguistics at Tel Aviv University and intends to pursue her doctoral studies in Canada in the area of Second Language Acquisition.