

## Contributors

**Ann Luttermann-Aguilar** is the Academic Director of the Center for Global Education at Augsburg College. She also serves as the co-site director for the Center in Cuernavaca, Mexico, where she has lived and worked for the past nine years. She is currently on the board of the National Society for Experiential Education.

**John Annette** is Director of the University Institute for Community Development and Learning (ICDL) at Middlesex University, London, and university coordinator of its Voluntary Community Service Learning Programme (VCSL). He has developed an International Service Learning Programme which provides opportunities for study abroad and service learning. He is chair of the Council for Citizenship and Learning in the Community, and has published in citizenship and service learning, in schools higher education and lifelong learning.

**Carol Brandt** is Vice President for International and Special Programs and a faculty member in Modern Language, Culture, and Literature at Pitzer College. She oversees all aspects of Pitzer's External Studies Programs: study abroad, international student programs, language institutes, and grant projects. Her research interests include the assessment of intercultural learning, community-based language learning, and applications of critical pedagogy to study abroad contexts.

**Leeann Chen** teaches travel literature and Asian Studies in the College of Arts and Sciences at Embry-Riddle Aeronautical University in Prescott, Arizona. She presented a paper on the use of travel literature to prepare students for studying abroad at the International Conference on Critical Thinking and Educational Reform in July 2001.

**Ronald Cluett** is Assistant Professor of Classics and History at Pomona College. His research training centers on Roman political and social history, and he has published articles on Roman women and civil war, and imperial Roman coinage. Other research interests concern the geographical, political, and conceptual places where Europe and Asia meet, whether in antiquity or the present day.

**Orval Gingerich**, Associate Dean for International Programs and Director of the Center for Global Education at Augsburg College, directed the Cross-cultural Program at Eastern Mennonite University for 14 years, where he initiated and provided faculty leadership for a semester program in Ghana. He holds a M.Ed. in Experiential Education from the University of Colorado, and an Ed.D. in Comparative and International Education from the University of Virginia.

**Gerald Honigsblum** is Associate Professor in the Department of Modern Foreign Languages and Literatures at Boston University, and for the past eleven years has served as Resident Director of the Boston University Paris Internship Program where he has placed more than 1500 interns in Paris area businesses and agencies. He spearheads "Projet Rhapsode," a web-based program that initiates novice readers to the major monuments of French literature.

**Dr. Thomas Manley** has worked in international education and college administration for more than two decades. At Pitzer College, in addition to being the principal author of the Fieldbook technique, he played a central role in the development of the College's innovative study abroad programs. He is President-elect of the Pacific Northwest College of Art in Portland, Oregon, and currently serves as an evaluator and consultant to a number of higher education and non-profit organizations.

**Lynne Montrose** is Director of the Academic Internship Program at Regis University in Denver Colorado. Involved primarily in internships since 1982, she launched Regis's Center for Service Learning in 1987, has directed its Office of Study Abroad since 1992, where she created its Irish Exchange Program, and initiated its Northern Ireland Scholars Program. Ms. Montrose was a member of the Board of Directors of the National Society for Experiential Education from 1997-2000.

**Chip Peterson** is assistant director of the University of Minnesota's study abroad office, the Global Campus. He was one of the founders of Minnesota Studies in International Development, later served as faculty mentor for one of its student cohorts, and since 1997 has directed it. He was the founding director of the Higher Education Consortium for Urban Affairs (HECUA)'s first Latin American program, and served many years as representative to of HECUA's Board of Directors, four of them as president.

**Michael Steinberg** is Executive Vice President and Director of Academic Programs at the Institute for the International Education of Students. He earned his Ph.D. in modern European history at the Johns Hopkins University. His monograph, *Sabers and Brown Shirts*, about the German student movement between 1918 and 1935, was published by the University of Chicago Press. He has given a number of presentations respecting academic quality in study abroad programs at NAFSA conferences.

**Amy Sunderland** is Executive Director of the Higher Education Consortium for Urban Affairs (HECUA).