

From the Editor

It is appropriate that this tenth volume of *Frontiers* be one of the most important publications in the history of education abroad. The number and range of research articles on outcomes of student learning abroad that are presented in this issue would have been hard to imagine when we published the first volume of *Frontiers* in 1995. On behalf of the editorial board, I want to extend a special thanks to Guest Editor Mick Vande Berg and the Co-Guest Editors Jane Edwards, Hiram Maxim, and Michael Woolf. They have been a delight with which to work, and have done an outstanding job through the stages of manuscript selection, editing and production of this volume.

Frontiers readers will be please to know that we expect to publish two volumes in 2005, as well as in succeeding years. This is made possible for three reasons. First, we have received additional support from new sponsors, and we thank them and our existing sponsors both for their generosity and for their belief in the mission of *Frontiers*. We are proud to be supported by academic institutions that are committed to strongly to international education. Second, there is more research being conducted in education abroad than ever before, and as a result we are receiving more quality manuscripts. We have always believed that the quality of our content matters more than the frequency of our publication, and we are pleased that we now are receiving more high-quality research. Finally, we expect to begin to publish outstanding examples of student research abroad in future volumes as part of our collaboration with the Forum on Education Abroad. We believe that these will be of great interest to our readers and help to document the substantial learning outcomes of study abroad.

The first volume of *Frontiers* was published in 1995, and therefore next year marks our tenth anniversary. Our next volume will include a retrospective look at the history of *Frontiers* as well as how the journal's evolution has mirrored developments in the field of study abroad. Since our first volume, we have published over 100 articles and essays, and these, we hope, have helped both to inspire and to inform the field of study abroad.

I want to take this opportunity to extend a special thanks to Dickinson College for continuing to provide substantial institutional support of *Frontiers*. And, I also want to thank you, our readers, for continuing to cross the frontiers of study abroad in each volume that we publish.

Brian Whalen, Dickinson College