

## Introduction

The articles in this volume of *Frontiers* examine a wide range of issues and topics in education abroad on both theoretical and practical levels. From explorations of the meaning of global citizenship and the cultural, physical and virtual contexts of study abroad to examinations of language acquisition and the impact of study abroad on careers, this volume adds valuable information and insights to our understanding.

*Frontiers* depends on the support of many institutions and individuals. Sponsoring institutions make it possible to publish *Frontiers* independently, thereby keeping the price low for the subscribers. The editorial board and the many volunteers who serve as manuscript reviews contribute their time and expertise and help determine the content of the journal. Their anonymous judgments of articles in a double-blind review process are one of the keys to producing high quality content.

Since 2002, *Frontiers* has been the official journal of the Forum on Education Abroad. Recently the strategic partnership between *Frontiers* and the Forum was updated so that Forum members will continue to receive complimentary subscriptions to *Frontiers*. *Frontiers* and the Forum share the goal of promoting and disseminating research that enlightens our understanding of education abroad. Research results inform us about the impact and effectiveness of education abroad programs, so that the field can work to improve them to benefit students.

As part of this partnership, the next volume of *Frontiers*, a Special Issue on “Study Abroad and the City,” will debut at the Forum’s Annual Conference in Boston, MA, April 6-8, 2011. The theme of the conference is “Making the Connection: Praxis and Theory in Education Abroad,” and a number of authors of the *Frontiers* Special Issue will lead sessions that use their articles as springboards for discussions.

Brian Whalen, Editor  
*Frontiers: The Interdisciplinary Journal of Study Abroad*